



High Tech High Graduate School of Education

PBL Design Camp

DAY ONE - Friday May 8th 14:00-21:00 hr

Time	Activity	Purpose
14:00/ 2pm (30min)	Breakfast and Welcome	Nourishment and Connections
14:30/ 2:30pm (45min)	Camp Buddy: Dialogical Interviews <i>How can we better understand each other and ourselves as educators who design PBL Curriculum?</i>	Empathy and Community Building Create connections amongst participants and personal reflection. Introduces a protocol that builds connections.
15:15/ 3:15pm (60min)	Transformative Learning Experience & Empathy Interviews <i>Interview students to listen to powerful examples of teaching and learning</i>	Empathy and Community Building Personal reflection of learning, hear others' stories, reflect on how to create these moments in our classrooms
16:15/ 4:15pm (15min)	Empathy Interview Debrief	Empathy and Reflection Active listening to understand a "user" what did they hear from their students
16:30/ 4:30pm (15min)	Break	Break
16:45/ 4:45pm (20min)	Our Users: Students Hopes <i>Who are we designing our projects for?</i>	Empathy, Define, Reflection Bringing the morning activities together as a single reflective vision statement. Create a list of characteristics that will be used as the rubric for the project they design. - setting the intention for their project creation. What must they include for transformational learning? Rubric creation.
17:05/ 5:05pm (55min)	Project Ideation Part I: 50 things <i>Let's start brainstorming Project Ideas!</i>	Ideation and Prototyping Project Cards are used to orient the participants with project ideas and reflection of audience. Ideation 50 things activity. Encourage creativity and limitless possibilities in designing project goals

		and final products.
18:00/ <i>6:00pm</i> <i>(30min)</i>	30 Minute Snack Break	Nourishment and Connections
18:30/ <i>6:30pm</i> <i>(30min)</i>	Project Ideation: Idea Selection	Ideation Choosing ideas for high impact and transformative potential.
19:00/ <i>7:00pm</i> <i>(105 min)</i>	Project Ideation Part II: PBL Puzzles <i>How projects can be organized</i>	Ideation and Prototyping Discover the rhythm of a project through the pieces of someone else's project. Organize a project into a calendar
20:45/ <i>8:45pm</i> <i>(15min)</i>	Gots and Wants Reflection	Reflection Helps participants reflect on what they are walking away with and what they still wonder about. For facilitators it is helpful to review and inform the next day's activities.
21:00 <i>9:00pm</i>	Closing	



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DAY TWO - Saturday May 9th 9:00-18:30 hr

Time	Activity	Purpose
9:00 (30 min)	Breakfast and Connect with Campers	Nourishment and Connections <i>Connect with Campers</i>
9:30 (30 min)	Welcome Activity <i>Gots and Wants Overview</i>	
10:00 (75 min)	PBL Ideation Part III <i>PBL Design Kit - Create your Own!</i>	Prototyping Plan the overall arch of the project using elements of the PBL Design Kit stickers and poster
11:15 (30 min)	Break	
11:45 (60 min)	Algorithms and Calendaring <i>Experimenting with your ideas on your own school timeline</i>	Prototyping Guided prompts and reflection activities to support teachers in building a 6 week calendar of the project with the Exhibition (Showcase) as the end point.
12:45 (45 min)	Camp Buddy Connections <i>Critique and reflection</i>	Reflection Connect with support system for the project via letter writing. Uses the buddy theory to hold everyone accountable.
13:30/ 1:30pm (45min)	Project Planning <i>HTH Students available for consultations</i>	Prototyping With consultation support from facilitator & students, participants finalize the project plan. Prepare for project tuning protocol.
14:15/ 2:15pm (90min)	Lunch	This lunch start and end time is culturally aligned for Spanish participants
15:45/ 3:45pm (75 min)	Tuning Protocol <i>Get and give feedback on project ideas</i>	Reflection and Empathy Structure used to support project planning process and provide a venue for student and peer feedback. Builds community and shares best practices with participants.

<p>17:00 / 5:00pm (60 min)</p>	<p>Last workshop: Building Classroom Culture or Essential Question or Connecting to Community or Exhibition</p>	
<p>18:00 / 6:00pm (30min)</p>	<p>Debrief and Connections</p>	<p>Reflection and Next Steps Share out of lasting take-aways and support needed to continue project work.</p>
<p>18:30 / 6:30pm</p>	<p>End</p>	<p>Goodbye!</p>